



# American Immigration Law Foundation's Curriculum Center

Dozens of Washington, D.C. area educators had a unique opportunity to work with experts on immigration law and African migration at the American Immigration Law Foundation's (AILF's) fifth annual Teachers' Symposium on Saturday, February 9. The event, which was funded in part by Wachovia, was organized for educators in an effort to help them teach the importance of America's immigration heritage more effectively.

Teachers from D.C., Maryland and Virginia discussed issues of immigrant culture, community, and identity as well as general lesson plans for their classroom work. Educators were given numerous books, such as *In Motion: The African-American Migration Experience* (National Geographic, 2005) and other accessible resources to aid in the understanding of the historical and important role immigration plays in our diverse society. The symposium included overviews of immigration, refugee, and asylum law; a presentation on African immigrant communities in the Washington, D.C. area; a presentation by the founder of the Lost Boys of the Sudan Foundation; a discussion of community outreach projects to help students better understand local immigrants' lives in the U.S. and in their native lands and a discussion on the complexity of living in the United States as an "other" led by two area



*Teacher Gwen O'Dette of Fairfax County Public Schools participates in a "cultural marker activity."*

African immigrant students from D.C. Public School's Cardozo High, Freddie Possian and Marie-Louise Ngu-Mbock, who both represented the African Immigration and Refugee Foundation.

"The presentation caused me to rethink my perspectives on the immigrant experience," a teacher said. "I also learned about potential U.S. legislation and its possible impact on my students."

Guest speakers included Dr. Diana Baird N'Diaye, Cultural Heritage Specialist at the Center for Folklife and Cultural Heritage at the Smithsonian Institution; Mary Williams, founder of The Lost Boys of the Sudan Foundation and author of *Brothers in Hope*; Eleanor Pelta, a long-time immigration attorney and a member of the American Immigration Law Association (AILA); Sylvia Pelta, a veteran teacher who worked with Philadelphia Public Schools for 36 years; Kristen Rogers, a teacher at Cesar Chavez Public Charter School for Public Policy in D.C.; and Joshua Perlman, an expert on African immigration to Spain and a teacher in Asheville, NC.



*Author of children's book *Brothers in Hope*, activist Mary Williams presents on the *Lost Boys of Sudan* during lunch.*

**For more information on this symposium and other programming, please visit <http://www.aill.org/teach/index>.**



This free day-long symposium is geared towards teachers and staff that are involved in developing and presenting curriculum to children. The program will review how the subject of immigration can be taught through many of the major disciplines, including language arts/reading, social studies/history, and even geography and mathematics (statistics, percentages, etc.). Participants will obtain the necessary tools and ideas that are essential to teaching children about the importance of immigration to our nation.

## SYMPOSIUM FACULTY

**JOHN HALLAGAN**  
4th Grade Classroom Teacher  
Magee Elementary School  
Genesee Depot, Wisconsin

**JANE GRANT**  
5th and 6th Grade Social Studies Teacher  
Bell Elementary School  
Chicago, Illinois

**PEGGY McCORMICK**  
Immigration Attorney  
Chicago, Illinois

**W. NIKOLA-LISA**  
Children's Book Author  
Chicago, Illinois

**MICHAEL TAJCHMAN**  
3rd Grade Teacher  
Passages School  
Chicago, Illinois

## ABOUT THE FOUNDATION. . .

*The American Immigration Law Foundation is an IRS-designated 501(c)(3) non-profit, educational, charitable organization dedicated to increasing public understanding of immigration law and policy, and the value of immigration to American society; and to advancing fundamental fairness and due process under the law for immigrants.*

Sponsored by:

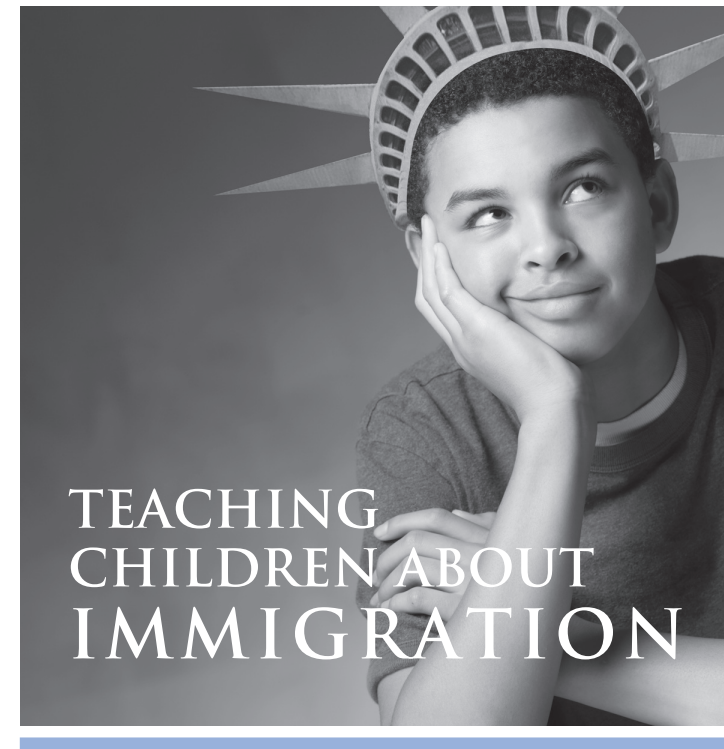


AMERICAN IMMIGRATION LAW FOUNDATION

918 F Street, NW, 6<sup>th</sup> Floor, Washington, DC 20004

Phone: (202) 742-5600 · Fax: (202) 742-5619

E-mail: [info@aifl.org](mailto:info@aifl.org) · Website: [www.aifl.org](http://www.aifl.org)



# TEACHING CHILDREN ABOUT IMMIGRATION

The AMERICAN IMMIGRATION LAW FOUNDATION

Presents

Free Teachers' Symposium  
for Chicagoland K-12 Educators

When: Saturday, March 24, 2007  
10:00 am - 4:30 pm

Where: MCHC Conference Center  
Cook County Room  
222 South Riverside Plaza  
Chicago, IL 60606-6010

REGISTER TODAY!

**E**ducators are continually challenged to find new and innovative ways to present important curriculum concepts to their students. When those subjects include areas with current public policy concerns, the challenge is even greater for teachers to present balanced and objective lessons to their classes.



Immigration is one such topic. While traditional approaches to teaching immigration focus on U.S. history and world geography, the subject of immigration is best considered in a current events context as well.

Designed by educators serving on the American Immigration Law Foundation's Teacher Advisory Board, this symposium will provide the tools to objectively and fairly teach the controversial topic of immigration, within an overall theme of tolerance and appreciation for diversity in our nation.

These tools will include innovative lesson plans, proven teaching techniques, and primary source materials that can be used to teach children about America's proud heritage as a nation of immigrants. All materials and presentations align to local and national standards.

The program is designed for classrooms with predominantly native-born students, as well as classrooms with ESL students. Both teachers and administrators are welcome to participate in this symposium, where all will come away with new ideas and inspiration.



"...teacher friendly and extremely practical for the classroom teacher. All projects that were presented have been "road tested", which is helpful for implementation."

—November 2005 Attendee

For more information visit  
[www.aifl.org/teach](http://www.aifl.org/teach)

## YOU ARE INVITED....

American Immigration Law Foundation's Curriculum Center has put together a day-long program for teachers, presented by teachers, immigration attorneys and children's authors.

## AGENDA\*

Immigration-oriented Interactive Activities

Introduction to Immigration History & Law

Session with an Immigration Attorney

- Key Events 1600-1996
- Current Immigration Policies

Presenting Immigration in the Classroom

Sharing Stories through Oral History

- Classroom Activities
- Engaging Students' Families
- Honoring Our Ancestors
- Discovering Our Neighborhoods

Lunch

Session with Award Winning Author W. Nikola-Lisa

Learning with Literature and Media

- Memoirs and First-person stories
- Recently Published Books
- Political Cartoons
- Multi-media

Using Artifacts, Primary Sources and Dramatic Arts

\* Schedule subject to change

## REGISTRATION FORM

Chicagoland Symposium  
March 24, 2007

*We have limited seating at the symposium  
so please register by March 16<sup>th</sup>.  
Confirmations will be emailed to all registrants.*

### PARTICIPANT INFORMATION

Name: \_\_\_\_\_

School/Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

Grade Level/Position: \_\_\_\_\_

Have you attended a previous Symposium? \_\_\_\_\_

- I will attend  
 I am unable to attend; send more information

How did you learn about this Symposium?

- Flyer                                       AILF Website  
 Colleague                                       Other

If other or colleague, please specify \_\_\_\_\_

### EACH PARTICIPANT WILL RECEIVE

Lunch, Coffee Break, Resource Manual,  
Classroom Posters, Award Winning Children's Books,  
a totebag, and other classroom materials.

*We regret that these materials can only be  
made available to teachers who attend the symposium.*

### PLEASE RETURN THIS REGISTRATION FORM TO AILF

Online: [www.aifl.org/teach](http://www.aifl.org/teach)

Mail: American Immigration Law Foundation  
918 F Street, NW, Washington DC 20004

Fax: (202) 742-5619



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**MICHAEL TAJCHMAN**  
4th Grade Classroom Teacher  
Passages School, Chicago

**JANE GRANT**  
Social Studies/Language Arts  
Bell Elementary School, Chicago

**ANGELIQUE MOLLOY**  
4th Grade Classroom Teacher  
Crestview Preparatory School, La Canada, CA

**KEN MOCHIZUKI**  
Children's Book Author  
Seattle, WA

**CRISTINA PEREZ-GONZALEZ**  
Immigration Attorney/Author/Television Personality  
Los Angeles, CA

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The **AMERICAN IMMIGRATION  
LAW FOUNDATION**

*Presents*

Free Teachers' Symposium  
for Los Angeles Area K-12 Educators

When: Saturday, February 24, 2007  
9:30 am - 3:00 pm

Where: Japan American Cultural and  
Community Center  
244 South San Pedro Street  
(between 2nd and 3rd Streets)  
Los Angeles (Little Tokyo), CA 90012

REGISTER TODAY!





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Immigration is one such topic. While traditional approaches to teaching immigration focus on U.S. history and world geography, the subject of immigration is best considered in a current events context as well.

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### MORNING 9:30AM-12PM

#### Immigration-oriented Interactive Activities

##### Introduction to Immigration History & Law

- Key Events 1600-1996
- Current Immigration Policies

##### Sharing Stories through Children's Literature

- Classroom Activities
- Early Childhood Language Arts/Social Studies

#### Writing Projects

### AFTERNOON 12PM-3PM

#### Lunch with Ken Mochizuki - Children's Author

Baseball Saved Us; Heroes; Passage to Freedom;  
Be Water, My Friend; Beacon Hill Boys

#### Sharing Immigration with Older Students

- Memoirs and First-person stories
- Recently Published Books
- Political Cartoons
- Multi-media

#### Using Artifacts, Primary Sources and Dramatic Arts

\* Parking structures located on 2nd Street or on San Pedro directly across from JACCC. Parking costs \$6.00 all day and is the sole responsibility of the attendee.



## REGISTRATION FORM

Los Angeles Area Symposium  
February 24, 2007

We have limited seating at the symposium so please register by February 16<sup>th</sup>.  
Confirmations will be emailed to all registrants.

### PARTICIPANT INFORMATION

Name: \_\_\_\_\_

School/Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

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"By far one of the best and most useful workshops I've been to in 16 years of teaching. Very well organized and provided useful/hands-on lessons to take back into the classroom. Very motivating!"

—March 2005 Symposium Attendee

For more information visit [www.ailf.org/teach](http://www.ailf.org/teach)

## ABOUT THE FOUNDATION...

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# APPRECIATING AMERICA'S HERITAGE



## TEACHING CHILDREN ABOUT IMMIGRATION

A Free Teachers' Symposium for  
San Francisco K-12 Educators

Saturday, April 1<sup>st</sup>, 2006  
8:45 am - 3:00 pm

Hilton San Francisco  
333 O'Farrell Street  
San Francisco CA 94102

## AGENDA

- 8:45am Registration (continental breakfast)
- 9:00am AILF's Curriculum Center
- ◆ Overview
  - ◆ Teaching Tolerance
- 9:15am Immigration Journey
- ◆ Immigration-oriented interactive exercise
- 9:45am Introduction to Immigration History & Law
- ◆ Key Events 1600-1996
  - ◆ Current Immigration Policies
- 10:45am Presenting Immigration in the Classroom: Sharing Stories Through Oral History
- ◆ Interviews as an Educational Tool
  - ◆ Engaging Students' Families
  - ◆ Honoring Our Ancestors
- 11:30am Sharing Stories Through Children's Literature
- ◆ Recently Published Books
  - ◆ Memoirs and Other first-person Stories
  - ◆ Classroom Activities
- 12:15pm Lunch with children's book author. (TBD)
- 1:15pm Sharing Stories Through Artifacts and Heirlooms
- ◆ Teaching with Music
  - ◆ The Power of Film
  - ◆ Dance, Food, and Other Sources
- 2:00pm Sharing Stories Through Multimedia & Research
- ◆ Finding Primary Source Materials
  - ◆ Broadcast and Print Media
  - ◆ Local Community Tools
- 2:45pm Closing Remarks
- 3:00pm Program Ends

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## SYMPOSIUM FACULTY

### JANE E. GRANT

5th Grade Social Studies/Language Arts  
Bell Elementary School-Chicago, IL

### JOHN HALLAGAN

4th Grade General  
Magee Elementary School-Genesee Depot, WI

### ANGELIQUE MOLLOY

4th Grade Gifted and Talented  
Crestview Preparatory School-La Canada, CA

### CRISTINA PEREZ GONZALEZ

Trustee, American Immigration Law Foundation  
Glendale, CA

## REGISTRATION FORM

San Francisco Teachers' Symposium ♦ April 1<sup>st</sup>, 2006

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### PARTICIPANT INFORMATION

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School/Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail (Required): \_\_\_\_\_

Grade Level/Position: \_\_\_\_\_

Subject Taught: \_\_\_\_\_

I will attend

I am unable to attend; send more information

**EACH PARTICIPANT WILL RECEIVE**  
Continental Breakfast, Lunch with Children's Author (TBD),  
Coffee Breaks, Resource Manual,  
Classroom Posters and Award Winning Children's Books.

We regret that these materials can only be made available to teachers who attend the symposium.

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